



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MANIKCHAND PAHADE LAW COLLEGE
Name of the head of the Institution		Dr. C. M. Rao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0240-2357175
Mobile no.		9403323175
Registered Email		mplawcollege@gmail.com
Alternate Email		drcmrao22@gmail.com
Address		Samarth Nagar Niral Bazar area, Aurangabad
City/Town		AURANGABAD
State/UT		Maharashtra
Pincode		431001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Aparna N. Kottapalle
Phone no/Alternate Phone no.	02402336621
Mobile no.	9923412234
Registered Email	aparnakottapalleshelke@gmail.com
Alternate Email	mplawcollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mplaw.org/Download/AOAR%20Final%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mplaw.org/Download/AY%2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.05	2004	16-Feb-2004	16-Feb-2009
2	A	3.09	2013	05-Jan-2013	04-Jan-2018
3	B+	2.65	2019	01-Apr-2019	31-Mar-2024

6. Date of Establishment of IQAC	05-Jan-2014
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7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction Programme	30-Sep-2019 2	300
Workshop on 'Legislative Changes and Judicial Pronouncements During the Year 2019	12-Sep-2019 1	276
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law	0	NA	2019 0	0
Law	0	NA	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Plan and Calendar 20192020 prepared.

2. Induction Programme for the new students was planned and conducted according to the guidelines of UGC

3. So as to equipped the Law Students with contemporary legal developments Workshop on recent legislative changes and judicial pronouncements during the year 2019-2020 was organized.

4. All the curricular and co-curricular activities of the College were channelized through IQAC

5. Special Online Workshop was scheduled with the help of Students and Alumni of the college which was conducted in the beginning of the academic year 2020-2021

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar was prepared	Activities were conducted accordingly
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	23-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has installed Master Soft College Management Information System since 201516. Through this system messages and essential communication to students of all courses is made such as assignments, seminars, internal examinations etc. The facility of online payment of fees is available to the students on feepayer portal. This system also places list of students on record, online admission, online registration for various diploma PG courses. So as

to have the transparency and updated information availability all accounts work such as Cashbook, Salary of the staff, Voucher feeding, ledger reports, cash and fees collection receipts is maintained through this online database system. The library is fully automated with SOUL 2.0 library management software: OPAC is used for searching the books available in the library thus ready hand information of availability and non availability of books is provided to students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad hereinafter called as the University. The University at the time of end of every academic year provides academic calendar of next academic year applicable to all affiliated colleges, based on which the IQAC of institute holds the meeting of full time faculty and prepares the academic calendar for the next year keeping in view our college activities. While preparing college academic calendar, the institute gives utmost importance to the teaching learning and internal evaluation, then to the college co-curricular activities. Following are the illustrations. For every curricular and co-curricular activity meeting is held and the minutes are recorded, where by Tentative schedule of each activity is finalised and care is taken that lectures are conducted so that the syllabus is completed by the concern faculty. Generally the events are organised on weekend days. Further, if needed the faculty conducts extra lectures as and when needed. Academic enrichment of faculty as well as students is taken care of by the institution for which subject wise experts guest lectures are organised. For such lectures other classes are not disturbed. After the guest lecturers interactive session also follows through which in informal ways student's feedback is gathered. Apart from the above, subject wise well planned visits to various public offices and institutions are arranged so as to enrich students practical knowledge and help them learn beyond the books. Some illustrations can be placed here such as Court visits, visit to advocates office, police station visits, prison visits, visits to DLSA, Prison, Pollution Control Board, Police Station, Courts, land records office visit, CEPT. After the visits feedback formal & sometimes informal is taken from the students. Further as per the academic schedule planned by the institution, internal exams are conducted and queries are answered by the concern faculty to the students, if any. though College on its own can't develop or change the syllabus for which they have to rely on the University, the new era subjects in law are tried to be introduced by the college as add on courses such as GST, Cyber Law, RTI, Anti corruption laws, for which response of the students is good. During this academic year students feedback on curriculum is invited and analysed by the institution. Thus not only through the regular lectures but through planned add on courses and special lectures curriculum delivery is taken care of by the institution. It is further noteworthy and requires special mention that during the period of lock down the teachers of the institute had taken the initiative to complete course

content through online mode where in they used different platform such as Zoom / webex according to their convenience as all were in the learning stage for this online kind of teaching learning pedagogy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Medical jurisprudence and Forensic science	-	14/09/2019	90	-	enhancement of capacity in criminal law practice

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	85	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	15/06/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Generally the feedback is collected from the students after the completion of the course. Feedback on curriculum was collected from students and teachers for the year 2019'20. For collection of feedback formal structured online questionnaire was prepared by IQAC of the College by using Google form. As the college could not continue physically after mid march, 2020 this online methodology for getting the feedback was used. Apart from this students were invited specially for giving their feed back after the lecture hours, students have given their feedback willingly and have suggested changes in the curriculum. the collected information was auto analysed and excel was placed before the management of the college during CDC and GC. It is found from the analysis that majority i.e. 79.2 students are satisfied with the course content. Few students suggested bifurcation of subjects in two parts such as Constitutional Law Criminal Law, some suggested introduction of new courses such as cyber law and medical jurisprudence and forensic science, since this year certificate course on MJFS is started in the college, certificate course in cyber law is already initiated through the feedback collected from students it is further found that additional efforts for making them aware of existing courses in the college are necessary. Students have shown their concern for more practical orientation through change in the curriculum. From the teachers feedback it is found that new courses /subjects are necessary such as law , medicine , insurance laws, health laws. Few have shown their concern for the deletion of the courses by the university such as criminology and legal aid and Para legal services. The collected information was auto analyzed and excel was placed before the management of the college during CDC and GC. It is decided to collect feed back every year from other stake holders also and important suggestions are to be placed before the concerned authorities including university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	IPL	60	7	7
PG Diploma	Medical Jurisprudence	60	5	5
PG Diploma	Cyber Laws	60	15	15
PG Diploma	Labour Laws	80	35	35
PG Diploma	Taxation Laws	160	200	192
LLM	Law	240	178	178
LLB	Law	480	550	550
BA LLB	Law	660	598	598

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1148	432	11	2	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	5	5	5	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available for which not only full time faculty but visiting faculty also provide mentoring to the students according to the necessity. In this competition era students have tremendous psychological pressure on them. So as to release the stress on their mind, help them in conflict situation and to help them solve the problems at interpersonal level senior students, and teachers act as their mentors. Students reach to any of the teacher, students who act as mentor through anti ragging mission of the college. Patient listening is given to them and they are provided with the advice pertaining to career and other things. Special counselling sessions are arranged for students as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1580	13	1:122

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	S. N. Morey	Associate Professor	Ideal Teacher Award by Lions Club
2019	Dr. Aparna Kottapalle	Associate Professor	Ideal Teacher Award by Lions Club
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	Law	Semester	01/10/2020	18/12/2020
LLB	Law	Semester	01/10/2020	18/12/2020
LLM	Law	Semester	01/10/2020	18/12/2020
PG Diploma	Taxation Laws	Year	01/10/2020	18/12/2020
PG Diploma	Labour Laws	Year	01/10/2020	18/12/2020
PG Diploma	Medical Jurisprudence	Year	01/10/2020	18/12/2020
PG Diploma	Cyber Law	Year	01/10/2020	18/12/2020
PG Diploma	IPL	Year	01/10/2020	18/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As CBCS pattern is made applicable to BA LLB , LL B course , and LL.M Course the system of continuous internal evaluation is well established at institutional level. IQAC of the College has developed formal policy for the Internal Examination which is approved by the CDC of the college. The Internal Examination policy is displayed on the college website at <http://www.mplaw.org/Policy.aspx>. Internal examinations are arranged by the respective teachers in their classes inclusive of periodic tests with long questions and online MCQs and institution also arranges pre exam, apart from this students undergo continuous assessment through seminar and assignments. Projects are given to them and the same is assessed by the respective teachers. The students are communicated the assessment report of the subjects and they are also provided for the opportunity for improving the scale. The assessed papers of internal exams are made available to the students and doubts are cleared. Thus the transparent mechanism is adopted by the institution. The evaluation system does not only stick to the university patterns but additionally evaluates students performance through quiz, group discussion and presentation methods. Students have practical papers such as moot court, drafting pleading, professional ethics, ADRS. In these subjects also the students are given different assignments and their performance is assessed throughout the year. During the mid of the second semester of 2019'20 college was closed due to COVID 19 pandemic , hence the internal assessment was done through online mode. Students had submitted their assignments on email and online presentations were conducted by few faculty by using the platform such as Zoom / WebEx

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the academic year 2019'20 was prepared by IQAC in the meeting with full time faculty of the college at the end of final semester of academic year 2018'19. The same is prepared in consonance with the calendar given by university for the affiliated colleges. The calendar is displayed on the college website. All the academic curricular and co curricular activities are planned in advance through the academic calendar and accordingly are conducted as far as possible. It is necessary to note that there was change in the dates for the completion of syllabus due to lock down. College teachers had conducted on line lectures almost till 1st week of May, 2020. It is worth mentioning that even though the unavoidable delay for completion of syllabus

happened due to COVID 19, all course content was delivered to students through online mode. Field visits which were planned for the 2nd semester could not be arranged due to lock down. Even examinations tentative dates are finalized. However, there was change in the examination schedule due to the postponement of the examination by the University for the Reason of COVID -19 Pandemic

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mplaw.org/Download/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Law	LLB	LAW	103	103	100
Law	BA LLB	LAW	105	97	92.38
Law	LLM	LAW	65	60	92.31
Law	PG Diploma	TAXATION LAWS	194	121	62.37
Law	PG Diploma	LABOUR LAWS	48	8	16.67
Law	PG Diploma	CYBER LAW	22	7	31.82
Law	PG Diploma	MEDI. JURI.	6	5	83.33
Law	PG Diploma	IPL	9	Nil	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mplaw.org/Download/MPLCA_Students_Feedback_on_Curriculum_and_SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	-	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual	Law	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nil	-
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law, Phy. Edun.	5	0
International	Law, Phy. Edun.	16	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	2019	0	-	Nil
-	-	-	Nil	0	-	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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-	-	-	2019	Nil	Nil	-
-	-	-	2020	Nil	Nil	-
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	18	4	6
Presented papers	Nil	1	1	Nil
Resource persons	Nil	1	Nil	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pledge for tobacco free youth	NSS	2	200
Swachhata at Pandharpur	NSS	1	1
Tree plantation on occasion of Guru pornima	NSS	2	50
BLOOD DONATION CAMP	NSS	2	52
Online training workshop on prevention of COVID 19	NSS	1	Nil
COVID 19 DISASTER management at collector office	NSS	2	3
Flood Relief Campaign rally and distribution of Sanitary napkins at kolhapur	NSS	2	43
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BLOOD DONATION CAMP	APPRECIATION	Adarsh Bloodbank	12
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
attended AVHAN Camp Chancellors Brigade State Level Training Camp on Disaster Management	NSS SRTM University , Nanded	NSS	2	1
SWATCH BHARAT	Dr. BAMU , Aurangabad NSS Unit	NSS	2	15
participated in Pandharpur rally as swachata volunteer	Dr. BAMU , Aurangabad NSS Unit	NSS	2	1
pani parishad workshop	MGM	NSS	1	27
swachata abhiyaan at kolhapur	Dr. BAMU , Aurangabad NSS Unit	NSS	1	7
Cauvery calling Campaign	by ISHA Foundation	NSS	1	12
Say No to single use of plastic rally	Maheshwari Group	NSS	1	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Writing of Articles	Internship	White Board Legal Tax Private	25/04/2020	24/05/2020	01 Student

		LTD			
Editor	Internship	Lawsisto PVT LTD	15/09/2019	24/12/2019	01 Student Sumit Ekbote
Content Writer Editor	Internship	Law Times Organization in collaboration with Law Times Journal ,UP	20/03/2020	20/04/2020	01 Student Sumit Ekbote
Legal Researcher Content Writer	Internship	Lexlife India, New Delhi	01/01/2020	30/01/2020	01 Student Ankit Anand
Lok Adalat	Para Legal Volunteer	DLSA, Aurangabad	15/01/2020	15/01/2020	01 Student Rahul Rasve
Internship	Internship	National Human Rights Commission	10/09/2019	30/09/2019	01 Student Sunny Kumar
Internship	Lawyers Chamber	Adv. UdayW arunjikar	11/06/2019	09/07/2019	01 Student Mayur Subhedar
Internship	Internship	National Human Rights Commission	16/10/2019	30/10/2019	01 Student Ankit Anand
Legal Researcher Content Writer	internship	Lexlife India	01/12/2019	31/12/2019	01 Student Vaishnavi Nirmal
internship	internship programme	District Consumer Redressal Commission, Aurangabad	01/06/2019	03/03/2020	01 student sumeet ekbote

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of sports , Dr. B.A. M.U.	22/07/2019	Sports training to students	47
MSM	20/07/2019	Sports training to students	52
S B Science College, Aurangabad	06/10/2019	Teacher Student Exchange, Involvement in Workshop, Seminar etc.	92

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19975000	2354175

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0.14	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14026	4119975	184	41356	14210	4161331
Reference Books	12129	4402913	237	60514	12366	4463427
e-Books	Nill	Nill	764300	5900	764300	5900
Journals	51	334000	Nill	344708	51	678708
e-Journals	Nill	Nill	6500	13570	6500	13570
Digital Database	Nill	Nill	6	83896	6	83896
CD & Video	179	Nill	78	Nill	257	Nill
Library Automation	1	80000	Nill	Nill	1	80000
Weeding (hard & soft)	1027	Nill	Nill	Nill	1027	Nill
Others(s pecify)	3036	Nill	90	Nill	3126	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	20	56	25	25	8	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	56	20	56	25	25	8	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Recording through informal ways	https://www.youtube.com/channel/UCoalfw8JWfK_HzTmHlOAlEQ?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2795600	969300	15525000	2303042

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Following are the steps taken by the college for optimum use of the physical academic and support facilities. 1.Estate manager- institute has appointed a person as estate manager to look after maintenance and up keeping of college infrastructure. 2.Lab assistant - trained person looks after the IT infrastructure of the college. 3.Annual maintenance contracts- College has made annual maintenance contracts for maintenance of computers, photocopy machine etc. 4.Special provision in budget 5.Manager for sports and auditorium (lease agreement)- In order to make optimum use and to raise funds institute has made lease agreement for renting out sports hall and auditorium . While doing so precaution is taken so that student's interest is not hampered or adversely affected. Similarly we do fund raising and optimum utilization by renting out building for conducting various exams like Bank exams, MPSC, UPSC, Company Secretary, ICWA, AIBE etc. 6.Academic data is managed through CMS College Management Software 7.For the optimum utilization of the infrastructural

facilities such as class rooms, the certificate and add on courses lectures are conducted after the regular course lectures i.e. in the afternoon. 8. During morning hours i.e. lecture timing the sport hall is allowed to be utilized by others by the manager of sports hall. 9. For the optimum utilization of KYAN (LCD Smart board) which are available in 04 Nos. are not fixed in any of the hall / class rooms for the reason it can be used as and when required by the teacher according to their need and convenience. In the seminar hall and in one class room LCD projector is fixed taking into consideration needs of various events organized in the college during the whole academic year. 10. Provisions are made and steps are taken for providing the assistance in getting resource of N-list to the students with remote access.

http://www.mplaw.org/Download/Procedure_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship for poor meritorious students	2	5470
Financial Support from Other Sources			
a) National	GOI	346	1085670
b) International	-	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	35	-

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	-	Nil	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	Nil	Nil	-	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	94	LLB 3 yrs. 5 yrs. Course	Law	M P Law College, Aurangabad	LL.M.
2019	4	NLC V	Law	Dr. Ambedkar Law College Aurangabad	LL.M
2019	3	LLB 3 yrs. Course	Law	Dept. of Law SPP Pune Uni.	LL.M
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton, Table Tennis, Tug of War, Shot Put, Carrom	College	576
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner	National	1	Nil	389626	Shivam Gopal Pande (Captain) Projwal P arthpratin Dutta

						Shahrukh Ahemad Aagamiya Shah Kamlesh Ra jendraThor at
2019	Winner	National	1	Nill	391226	Mrunal Sunil Andhare (Captain) Vrushali Vilas Dhondge Bhavika Santosh Gayatri Ganesh Shahane
2019	Gold Medal	National	1	Nill	390575	Shubham Kawale
2019	Bronze	National	1	Nill	390746	Gyatri Kadam
2019	Fifth Place	National	1	Nill	390778	Mangal Chavhan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the year 2019-20 Dr. Babasaheb Ambedkar Marathwada University to which this institution is affiliated has not initiated the process for elections of students' council hence, during this year we have no students' council as elected body. However, for the smooth conduct of various activities including annual social gathering students team was formulated which acted effectively and efficiently at par like students council. They were actively involved in organizing all the activities of the college such as cultural activities, Samvidhan Sandesh Rally and Guest Lectures. Representation of students in academic activities - students are motivated to participate in intra -college and inter college academic activities. Special groups such as Moot Court Association Research Club, Legal aid groups actively work in carrying out the students council activities. All seminar and workshops also are conducted successfully with the help and assistance of the students. Representation of students in administrative bodies/ committees of the institution - Students also participate in college administration. They are selected / nominated on various administrative bodies such as Anti ragging Committee, Grievance redressal cell Internal Committee U/ Sexual harassment of Women at work place (Prevention , prohibition and Redressal) Act, 2013. As per the directives of UGC from UG, PG, PPG one students representative is nominated. The General Secretary of students' council also is one of the members of College Development Committee under the new Maharashtra Universities Act, 2016, however this place of a member was kept vacant as no students council election was held during this year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni of the institution are well placed. Alumni of the institution consist of Judges of Supreme Court, High Court, District Courts, Judicial Magistrates, Renowned Lawyers holding good positions in the corporate world and people from all walks of life. Since long time alumni are contributing towards overall college development. During 2018-19 the alumni association is registered and executive committee headed by Adv. Megha Deshmukh as President and Adv. Shiurkar as Vice-President is constituted. During this year separate bank account is created. Few batches are active and contributed to the institution such as 1992 batch and few alumni are individually sponsoring and contributing in the overall development of the college. 1992 Alumni support financially one student each year for completion of law education. Special Lectures and resource persons - Alumni happily accept the invitations to deliver lectures in the institution as visiting faculty and special lectures also are organised . Two former students of the institution have worked as full time principal of the institution Dr. R. S. Deogaonkar and Shri. Ramteke and devoted for the development of the institution. After getting retired also are associated with the institution as visiting faculties. Adv. V. D. Sapkal, Adv. Suvarna Dongaonkar, Adv. Chaitanya Dharurkar, Adv. Avinash Aute, Adv. Rahul Joshi, Adv. Aummaleshwari Jadhav, CS Shalaka Khandekar, Adv. Pratik Deshpande (Physically challenged) also are engaging lectures in the college or some were invited as resource persons at various events. Assistance in Moot Court - the college gets assistance from the former students in the crucial role of preparing the students for moot court and sharpening the skills of advocacy such as drafting pleading. Whenever Intra college moot court competitions are organised and selection rounds for the intercollegiate competitions are organised former students are invited to judge and train the students. Some of the illustrative names are Adv. Akshay Radikar, Adv. Ranjit Shedge, Adv. Swapnil Joshi, Adv. Om Maheshwari, Adv. Siddhant Varma, Adv. Rahul Joshi, Adv. Tejal Sharma. Foe Debate Competition (Judges) - The college has rich heritage of debaters and orators, former students skills are utilised to judge the performances of State level debate competitions following were the former students who accepted our invitation to judge the competitions since 2013 Adv. Ravindra Gore, Adv. Megha Deshmukh, Adv. Geeta Deshpande, Adv. Dipak Kolhe Some Alumni has individually sponsored the Endowment Prizes such as Adv. Jayant Wasadikar, Adv. Rajendra Deshmukh and Family have sponsored trophy for the National level moot court competition Endowment Prizes also are given by the 1992 Batch financial support to two Students, this batch also has taken initiatives for Tree plantation in the college premises and have sponsored trophies for PPT competition and Research Methodology Workshop conducted during 2017'18 and 201819. Aluminis in Management - after completion of studies from the institution few students have contributed being a part of management of MLGE Society Adv. S. K. Shelke, Adv. Jayant Wasadikar, Adv. Dr. Kalpalata Patil Bharswadkar, Adv. Rajendra Deshmukh,, Adv. Avishkar Shelke, Adv. Avinash Deshmukh Adv. Sudhir Patil, and some of them have worked

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

55000

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting was organized with regard to opening of separate bank account in the name of Alumni Association. The account has been opened in the Central Bank of India.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management. Even though the institution does not have multiple departments, it still has adopted a decentralized governance system. Independence is provided in academic and other activities. The institution constitutes various committees every 5 years for the smooth administration of the action plans. The Internal Quality Assurance Cell is working in the institution with the objective of enhancing the quality of legal education being imparted in the institution. It prepares an Action Plan for every academic year, and Faculty members play a significant role in the planning and implementation of the same. Students' representatives are also involved wherever necessary. Every activity of the institution is monitored and managed through IQAC. The institution provides autonomy to the various committees in performing their tasks, which is necessary for better quality legal education.

Following are the illustrations of decentralization and participative management:

1. There are 29 committees constituted in the institution for decentralized and effective governance of various activities carried out in the institution. All these committees consist of faculty members, non-teaching staff, and sometimes the students. One faculty member is the co-ordinator of the committee, while a few others are members, and the Principal is the chairman of all the committees. The outcome of such decentralized work is that the teachers get trained in leadership qualities and participative management. By the end of every year, every faculty member who is coordinating the activity submits the report to IQAC along with necessary details.
2. The College Development Committee is the best example of participative management. Meetings are held during the year, and various decisions for implementing new policies and achieving excellence are taken unanimously after detailed discussions.
3. Other committees, viz. Purchase Committee, Building Construction Committee, Admission Committee, and Internal Complaints Committee, are also working in the institution with the objective of decentralized governance, wherein all activities are performed by the collective efforts of all faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (within 100 words each):

Strategy Type	Details
Admission of Students	Admissions of 3 years 5 years LL.B. course students are through CET. For LL.M. and PG diploma courses, the college follows norms of the government and university. For the same, an online registration process is adopted.
Industry Interaction / Collaboration	The college has MoUs with National Local institutes. It has established linkages and collaborations with various Government and Non-Government offices.
Curriculum Development	The college has started add-on courses for the same curriculum.

developed by the faculty. Faculty of the institute are on Board of Studies of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and contributing towards curriculum development. At institutional level also BOS has been constituted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For the planning and implementation of the academic activities the calendar is prepared and made available on college website.
Administration	The college has installed CMIS master software for admission and online registration.
Finance and Accounts	The college has installed CMIS master software account and other administrative work.
Student Admission and Support	Admissions of LL.B. Course are through CET and hence college adopts online process for admission. Further, the admissions need to be recorded with MKCL portal
Examination	Though not uniform practice few teachers conduct online tests with MCQs

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	-	Nil	Nil	Nil
2019	-	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	Nil	15/06/2019	01/05/2020	Nil	Nil
2020	-	Nil	15/06/2019	01/05/2020	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	26/02/2020	21/03/2020	21
Refresher Course	1	16/02/2020	09/03/2020	21
Refresher Course	1	16/01/2020	07/02/2020	21
Refresher Course	1	13/10/2019	26/10/2019	14
Refresher Course	1	30/06/2019	19/09/2019	24
Refresher Course	1	30/06/2019	19/09/2019	24
Orientation Course	1	04/06/2020	04/07/2020	30
Orientation Course	1	21/12/2019	19/01/2020	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	17	11	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance policy, Provident Fund scheme, Female faculty maternity leave benefit DCPS scheme, Pension, Medical expenses reimbursement	Group insurance policy, Provident Fund scheme, Female faculty maternity leave benefit DCPS scheme, Pension, Medical expenses reimbursement, washing, dress and dress stitching facility for Class IV employees Personal loan, accidental insurance,	Earn Learn Scheme for poor students, special endowment prizes for economically weak students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The budget is prepared for the year 2019-20 in February 2019 and was placed in respective committees such as hostel committee college development committee Library committee and thereafter for the approval of governing council. In the month of July 2020 supplementary budget is prepared by considering actual

income and expenditure up to March 31st 2019 in respective committees for its approval . The audit of all financial expenditure was made through the proprietary and statutory auditors. The accounts and audits is processed regularly and even during the year 2019-20 by internal and external auditors from government auditors for aided courses . Audit are completed as per the government norms and policy of management. After receipt of report it is placed before M.L. G.E. Societies general body for perusal and discussion. All the details of expenditure are placed before the auditor and detailed report along with the utilization certificate are submitted before the authority from where grants are received

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Adv. R. J. Godbole	100000	Mr. Ms. M P in the memory of his late wife Dr. B. V. Paranjape-Godbole (The then Vice Principal of the College)
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6.4.3 – Total corpus fund generated

15736930

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	No	-
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	No	-

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has no formal Parent Teacher Association However, parents are contributing towards college being the members of various committees such as Grievance Redressal, Anti- Ragging.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga and Mediation Programme was organized 2. Uniform is provided 3. Cooperative Loan facility is available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Assessment and accreditation for the third cycle was completed in the year 2019. Since then during the year following initiatives were taken. 1. Introspection and study of SWOC of the institution and which is communicated to all the stake holders. 2. IQAC is restructured according to the new norms

provided by NAAC with inclusion of Alumni and representatives of Industry and academia 3. New construction of Building consisting of Moot Court Hall and 08 Class Rooms is in progress. 4. New add on and value added courses are introduced. 5. Faculty conduct on line internal examination. 6. Due to COVID - 19 pandemic situation as the college was closed after 18th March 2020 remaining syllabus was completed through online mode even then it was not mandatory by the authorities such as University and Government. 7. Internal examination policy was prepared approved from CDC and uploaded college website. 8. Workshop on IPR organized 9. Separate bank account of Alumni association is opened 10. One National level seminar is organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme	30/09/2019	30/09/2019	01/10/2019	376
2019	Workshop on Legislative Changes and Judicial Pronouncements During the Year 2019	12/10/2020	12/10/2019	12/10/2019	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programme on Gender Sensitization	04/03/2020	04/03/2020	60	28
Self Defense Workshop and Celebration of International Women's Day	07/03/2020	07/03/2020	57	Nil
Special Programme of Internal Committee	15/09/2019	15/09/2019	30	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is taking initiatives to protect and sustain environment like green landscaping, use of renewable energy through Solar Panel, use of LED bulbs and rain water harvesting etc. Total electricity requirement of the institution is 6528 KW H. and 1295 KW H is met through led bulbs. It is properly assessed by Dy. executive engineer and the certificate to that extent is obtained during 2019 before submission of SSR for the third cycle of assessment. As per the electricity bill January 2020 of the college total 79.57 approximately is met by solar panel, renewable energy resources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/02/2020	01	Legal Aid Awareness Camp	Consumer Protection, Right To Education, Road Safety Rules, etc	100
2020	1	1	12/01/2020	01	Legal Aid Awareness Camp	Land Laws, Women Children Rights Consumer Rights	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
professional code of conduct and rules of discipline for students	01/06/2019	the rules made by UGC and state of maharashtra are applicable same are published in prospectus and also

available on college website at <http://mplaw.org/CodeofConduct.aspx> and <http://mplaw.org/Disciplinaryrules.aspx>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated Rajashri sahu Maharajah jayanti	26/06/2019	26/06/2019	30
Pledge for tobacco free youth (Human Values)	11/07/2019	11/07/2019	40
Tree plantation on occasion of Guru pornima	16/07/2019	16/07/2019	50
Tree plantation on occasion Foundation day of college and, annabhau sathe jayanti and lokmanya tilak punyatithi	01/08/2019	01/08/2019	200
campaign to collect money for flood affected people of sangli kolhapur (National Value-Brotherhood)	10/08/2019	15/08/2019	43
Sadbhavna din and pledge (Communal Harmony)	20/08/2019	20/08/2019	35
Visit to Matoshri Old age home (Human Values)	06/09/2019	06/09/2019	34
Celebrated Constitution Day (National Values)	26/11/2019	26/11/2019	200
Blood Donation camp (National Values)	14/01/2020	14/01/2020	52
Sanvidhan sandesh rally (National Values Fundamental Duties)	26/01/2020	26/01/2020	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

solar panels are installed in both the hostels and college building too.

Rainwater harvesting is structured on campus

college has waste management system

Instructions of save energy, save water save electricity are displayed for students and all the stake holders, further it is communicated to the students in informal ways

Roads on the campus are Pedestrian Friendly.

Many Students of the institution prefer using public transportation, especially those who come from nearby places and villages. use of Bicycles is encouraged.

NSS Unit of the college and students working under the earn and learn scheme take care of plants and gardening in addition to the college employees

Throwing plastic on the campus is not allowed.

Green audit is done during 201819 i.e. previous year

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution follows various practices for overall development of students and to create sensitivity, scientific temperament and research interest amongst students. Two practices namely organization of Samvidhan Sandesh Rally and establishment of Avishkar Research Club were initiated in the institution as innovative practice around 11 years ago and with consistency both the practices have been turned to be the best practices of the institution. Following are the details of the same. During the year 2019'20 also both the activities were performed well creating special impact on the mind of student and society as well. To the best of our knowledge these practices were initiated for the 1st time by our institution. I. The Samvidhan Sandesh Rally With the objectives of creating public awareness about Indian constitution and to sensitize and develop feeling of nationalism fraternity secularism and National duty in the young generation in general and law students in particular to promote goals set by the constitution the institution every year organizes the Samvidhan Sandesh Rally on the occasion of the Indian Republic Day on 26th January since academic year 2009'10. On 26th January 2020 as practiced every year the rally was organized with kind support of MLGE Society, and, with the involvement and active participation of college students, teaching and non-teaching staff. The rally commenced by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution. The students while holding the banners on values of Constitutional philosophy uttered slogans full of feelings of nationalism, national integrity and constitutional values created the charismatic environment, during the rally. The rally continued approximately three kilo meters circumference at the periphery of college campus concluded by reading the preamble of the Constitution in four languages in the college campus. Through this rally we could institutionally create Constitutional awareness amongst people, inculcate feeling of Nationalism etc in the youth, promote Constitutional values and make citizenry constitutionally sensitive. The College has separate budgetary provisions of Rs. 10000/- for organization of Rally. With the active involvement of the students, faculty and support staff of college in organization of rally, yet we have not faced the problem of human resource. More media coverage to this activity would certainly help galvanize the society with the constitutional values. II. Avishkar - the Research Club

The quality in research in all faculties especially social sciences and professional courses in India is always discussed and debated. To cultivate research culture amongst students and to develop research ambience in the institution Research Club with the name Avishkar has been established in the institution for students since the academic year 2011'12 and is working to achieve following goals. This club works for development of scientific temperament amongst students, creates interest for socio legal research amongst

students and provides orientation in legal research and methodology and training for working on research projects. Especially students in Marathwada region which is considered backward region comparatively get less opportunities and exposure to Research as a carrier as compared to other regions. Research orientation is given to the students so that they develop interest in research especially the legal research. As mentioned above since 2011'12 the Research Club is established and active. At the beginning of every academic year students are provided an opportunity to register themselves as member of research club. during the year 2019'20 around 160 students were registered participants of this club. They were provided with the orientation of all the activities to be conducted throughout the year. For every class one student coordinator was nominated. These coordinators were responsible to communicate and update students about the activities of research club. Social media (i.e.

Whatsapp group) also is used to reach members of Research Club Though few events are open to all the college students some special lectures and research orientation is organized only for Research Club students. Following are some of the activities and practices worth mentioning 1.Students projects: Students are provided opportunity to choose their own theme for the research work on it and the club also provides a platform for them to present their research.

2.Research Competitions: students are motivated to participate in research competitions. Almost every year students participate in research competition organized by University and State government. 3.Special workshops on research methods and other socio legal contemporary issues also are organized every year for the students. 4.Some relevant Movie shows and panel discussions are

organized to name few 'Sukhant'with the theme euthanasia, Marathi movie Maficha Sakshidar, and Marathi Documentary film 'Rahil tyacha ghar' in connection with the property law and right to shelter 5.Students are motivated to write and present research articles and poster presentations as well. Such competition also is organized. 6.Since last ten years the Human rights Day is celebrated to sensitise students on various issues of Human rights the activities include state and national level workshops seminars competitions on the different themes such as Role of advocates in protecting human rights, Role of police in protecting human rights, Human rights and right to livelihood, .Farmers suicide causes and aftermath, Right to water, A human right Right to shelter The

Research Club certainly has helped to create research ambience in the institution. Following are some of the indicators every year students have started participating in research competitions have represented the university at state level. One student Ms. Neha Kamble was the recipient of Governor's Fellowship for Avishkar competition. Thrice during last five years Students viz. Anagha Pedgaonkar (Twice), Sneha Botwe have been selected for the state level Research Competition to represent the University. Students also have represented university in zonal level Anveshan competition. The Faculty Dr.

Aparna Kottapalle, Coordinator of Research Club has completed one Major research project with the help of 65 Research Club student as trained investigators for the research project. Late Dr. B.V. Paranjape, Vice principal, and Dr sheetal Barhate faculty, also had assisted in the above project. Students have started Writing research Articles, participating in Seminar and workshops. Students more than 150 from the college participate in workshops organized by the Research Club every year they are also encouraged to participate such events at other places too. Four Compilations have been prepared by students, which added to the library repository. During the year 2019'20 Students were provided training on writing of research article on 9th October 2019 where Prof Ambika Datta acted as resource person. Around 62 students were benefited. During the year 2019'20 the national level Seminar was organised on the theme Role of Judiciary in Protection of Human Rights on 9th December 2019 This seminar was a grand success as there was over whelming response from students and others all over India. Madhuri Kulkarni and Rucha Kulkarni students of NLC III year participated in University level Avishkar and

presented their research work on Beggary and mental health care respectively. After mid of march no activities could be conducted due to COVID 19 lock down. Thus this year the Research Club as earlier years has seen to be one of the best practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mplaw.org/Download/Institutional%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Moot court activity is the prime activity of the institution being legal educational institution. Special budget of 1 lakh and 50 thousand is allocated for this activity. Being the Institution is established by lawyers of first generation of Marathwada region through Marathwada Legal and General Education Society, it has special attention and focus on development and nourishment of legal professional skills in students. With a view to organise, conduct and promote the Moot Court Activity, the Institution has started the Moot Court Competition. Earlier competition was organized at State Level for 25 years, after receiving a grand success and positive response from the legal fraternity, it is being organised at National Level from last 18 years. This competition is organised by the Student's moot court association for the students in two rounds. Preliminary round is assessed by the leading practitioners of High Court and District Court and final round in which 5 best teams are selected is assessed by Judges of the High Court. Thus students get opportunity to argue before sitting/retd. Judges of High Courts. Thus preliminary and final round of the competition helps the students to develop the confidence level and skills required for the advocacy. This competition is organized in transparent methods, with responsive and committed conduct of organisation. Complete Court decorum is maintained. Innovative practices adopted during organisation, such as Nation wide open invitation of moot problem, LCD live of performance, attractive prizes in the name of late senior and ideal Advocates. Final round of the competition is organized in the Tapadiya Natya Mandir with the seating capacity of 500. Students of our institution as well as other law colleges in the city are invited to witness the final round of the competition. By observing the performances of the best teams students attending event also are benefited. During last four decades thousands of the students from State and Nation are benefited due to this unique activity of Institution. This year the National Moot court competition was held on 11th 12th Jan. 2020. Total 23 teams each consisting of three participants participated from all over India. Dates of the competition were finalized well in advance at the time of preparation of academic calendar. There was active involvement of alumni in training the students for participating in various national and state level competitions. With the efforts of students and trainers almost 03 prizes our students could fetch during the year 2019'20.

Provide the weblink of the institution

<http://mplaw.org/Download/MOOT%20COURT%20%E2%80%93%20INSTITUTIONAL%20DISTINCTIVENESS.pdf>

8. Future Plans of Actions for Next Academic Year

Plan for the year 2020'21 01. To organise training programme for the faculty and the non-teaching staff 02. To organise International Seminar / conference 03. To conduct certificate and add on courses on online mode 04. Considering the need of the situation due to lock down, more technological and infrastructural

development for the online teaching is planned. 05. To organise special lecture series for law subjects 06 To organise Workshops for students on skill enhancement 07. To collect feedback from all the stake holders on curriculum 08. To work on institutional level students satisfaction survey 09. To apply for ISO Certification of the Institute 10. To organise health awareness programme